

CURRICULUM VITAE

PERSONAL DETAILS

Name: Jothikumar Bava
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SUMMARY

I am an experienced Design and Technology Teacher currently working in that role at Warnbro Community High school. I have successfully completed a Graduate Certificate in Secondary Education (Design and Technology) through the Department of Education Switch program and also hold a Bachelor of Education (History and English);Post Graduate Diploma in the Teaching of English, Master of Arts (English) TRB registration.

I have taught and trained across a broad range of ages, contexts and learning areas and am committed to continue as a secondary Design and Technology Teacher. My teaching practice is informed by a rigorous, evidence-based approach and, in Design and Technology particularly, my professional knowledge, practice and engagement have been continuously improved over years of applicable experience in teaching.

PROFESSIONAL EXPERIENCE (EMPLOYMENT HISTORY)

Employer: Warnbro Community High school
Period of employment: 15 February 2016 to present
Position: Teacher- Materials, Design and Technology.
Reports to: Tony Gillespie – Head of Learning Area
Key Responsibilities:

- Establishing and maintaining a safe, positive classroom learning environment.
- Using a range of pedagogies to teach Design and Technology across year levels 7-12
- Working closely with the more established members of the Design and Technology team to ensure a cohesive program is maintained across classes and years levels.
- Applying the strategies of differentiated instruction and explicit teaching to ensure all students have the best possible opportunity and environment in which to achieve excellent educational outcomes.
- Promoting the school vision and working to meet the targets of the CVC Business Plan and Technologies Operational Plan
- Assessing student outcomes, engagement and behaviour and reporting back to students, parents, administrators and specialists.

Key Achievements:

- Markedly improving attendance, engagement and organisation across classes and year levels.
- Practically eliminating theft and vandalism of student work.
- Helping several Year 11 students who would not otherwise have done so to raise their grades.

- Many small victories: winning over individual students who are now behaving more responsibly and / or achieving at a higher level and helping to raise the overall standard of their classes.
- Continuing to meet an agreed performance criteria at WCHS.

Employer: Durham Road School

Period of employment: Feb 2014 – September 2014

Position: Relief Teacher

Reports to: Deputy Principal in-charge of relief assignments.

Employer : Camp Australia

Period of employment: September –Nov 2014

Position: Centre co-ordinator at Coogee Primary school

Reports to: Regional manager

Key Responsibilities:

- Providing leadership for the campus After School Care Program
- Planning and delivering a stimulating and diverse daily program, providing positive experiences and interactions for all children attending
- Ensuring all activities and practises undertaken by the children and the staff comply with the rules of the school.
- In consultation with the campus Before School Care Coordinator and together with the Vacation Care Coordinator, assisting the Community College OSHC Manager to ensure compliance with all aspects of Quality Assurance and state licensing requirements
- Providing training and support for new After School Care assistants
- Maintaining accurate records of student and staff attendances at the program
- Liaising with the Head of Junior School, Before School Care and Vacation Care Coordinator, and other campus and College staff to ensure smooth delivery of the program
- Supervising food distribution during the course of the program
- Planning and ordering any equipment purchases that may be necessary for the delivery of the program, in conjunction with the campus Before School Care and Vacation Care Coordinators and the Community College OSHC Manager
- Providing accurate and complete records of attendances, monies spent and any incidents occurring during the program, as required
- Demonstrating full awareness of work health and safety issues and procedures, complying with these and taking responsibility for one's own health and safety
- Taking a lead role in promoting and supporting student, staff and visitor safety and well-being, anticipating and responding accordingly to potential threats
- Being familiar with emergency procedures and being ready to implement them if necessary.

Employer: Ministry of Education, New Zealand

Period of employment: 2004-2008

Position: Relief Teacher, mostly primary

Reports to: various

Employer: Waterview Primary School

Period of employment: Position: 2008 -2010

Reports to: Brett Skeen

Position: Relief teacher

Key Responsibilities:

- Teaching year levels K-7 as a Classroom Teacher, and in Education Support, Library, Sport and Media to a diverse range of students across very different educational contexts.
- Adhering closely to lesson plans where provided
- Preparing own plans and resources as a contingency
- Enthusiastically applying evidence-based theory to practice
- Soliciting feedback from administrators and peers as part of continuous improvement as an educator

Key Achievements:

- Consistently performing to a standard regarded by administrators as excellent, particularly when taking classes with behaviourally challenging students and/or student dynamics
- Developing a reputation for classroom management resulting in an expectation of order and composure among classes previously taken

Employer: The Indian High school, Dubai, U.A.E.

Period of employment: 1983 -2003

Position: Classroom Teacher (Middle School)

Reports to: Supervisor Middle section.

Key Responsibilities:

Responsibilities

- Worked as a class room teacher.
- planning, preparing and delivering lessons to a range of classes including putting up displays in the classroom; -
- marking work, giving appropriate feedback and maintaining records of pupils' progress and development; -
- researching new topic areas, maintaining up-to-date subject knowledge and then devising and writing new curriculum materials; - selecting and using a range of different learning resources and equipment; -
- undertaking pastoral duties, such as taking on the role of form tutor, and supporting pupils on an individual basis through academic or personal difficulties; -
- preparing pupils for qualifications including external examinations and administering and invigilating them; -
- managing pupil behaviour in the classroom and on school premises, and applying appropriate and effective measures in cases of misbehaviour;
- supervising and supporting the work of teaching assistants, trainee teachers and newly qualified teachers (NQTs); - participating in and organising extracurricular activities, such as outings, social activities and sporting events

- participating in departmental meetings, parents' evenings and whole school training events;
- liaising with other professionals, such as learning mentors, careers advisers, educational psychologists and education welfare officers;
- undergoing regular observations and participating in regular in-service training (INSET) as part of continuing professional development (CPD)

Employer: Sourashtra Higher Secondary School
 Period of employment: 1977 – 1983
 Position: Classroom teacher
 Reports to: Headmaster

Education

Graduate Diploma in Secondary Education – Design & Technology
 Edith Cowan University, Mt Lawley, Perth, WA (December 2015)

MIT Diploma Course in Mechanical Engineering (Level 6) Engineering Drawing
 Manukau Institute of Technology, Manukau, Auckland, NZ. (December 2005)

PGDTE PG Diploma in Teaching English (September 1982)

TESOL Central Institute of English & Foreign Languages

M.A., Master of Arts in English (April 1975 -77)

Madurai University, Madurai, India.

B.Ed., Bachelor of Education (April 1978)

Madurai University, Madurai, India

B.A., Bachelor of English (April 1972- 1975)

Madurai University, Madurai,

REFEREES

Tony Gillespie: Head of Learning Area Technology and Enterprise,
 Warnbro Community High school

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Greg Rackham: Senior Teacher, Materials, Design & Technology,
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